

Background

- ▶ Pharmacy technicians (PTs) training + accreditation (T/A) = securing of chemotherapy preparations
- ▶ Recommendations of T/A = not very detailed, lack of practical methods and suggested tools

→ Necessary inventory of educational tools / methods used and current needs for T/A

Objective

Identification of tools and educational methods **used**
 Identification of tools and educational method **desired**

Materials and Methods

National survey:



1 questionnaire
PT



1 questionnaire
Pharmacist

From October 2019



To February 2020

Mailing



via 4 via learned associations /
pharmaceutical societies

To
define



Knowledge / skills
assessment



Job training



Job accreditation



Continuous training



Rehabilitation

Results

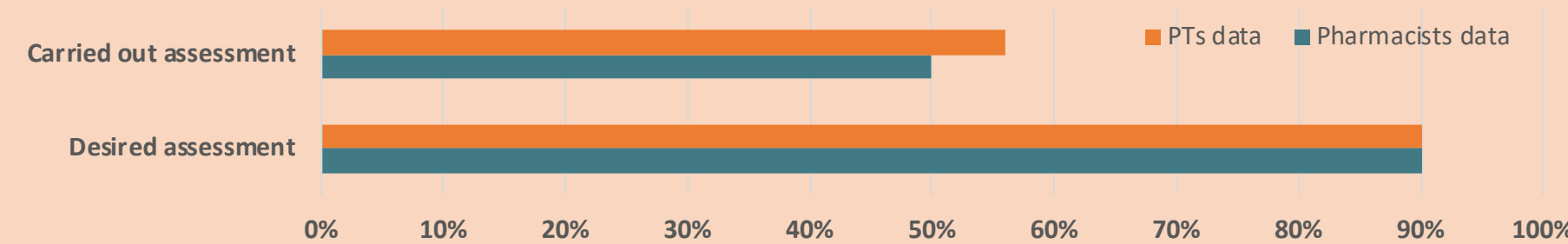


Participants

133 PTs
42 pharmacists



Knowledge / skills assessment



Job training

Needs PTs

- N°1 Crisis management simulation **97%**
↳ < 2h
- N°2 Mentoring **93%**
↳ > 30h
- N°3 « Real life » preparations **90%**
↳ > 30h

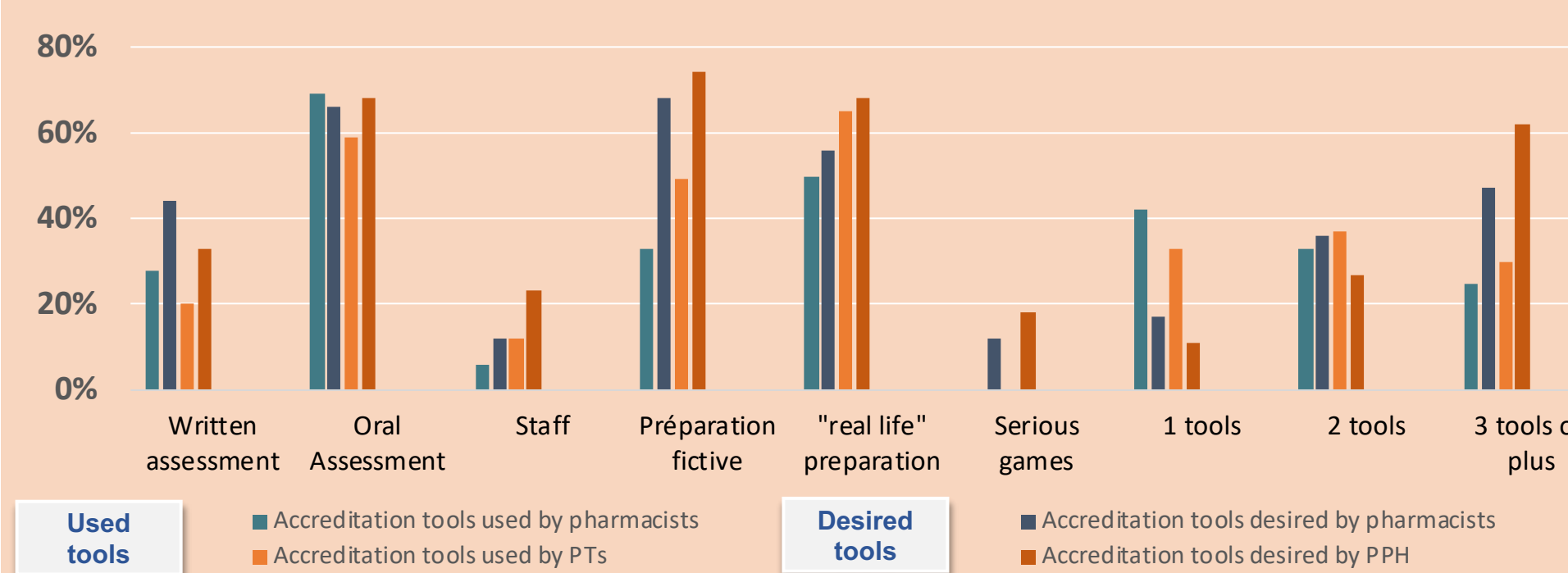
Needs pharmacists

- N°1 Mentoring **98%**
↳ > 30h
- N°2 Observation **93%**
↳ 2 to 5h
- N°3 Procedural simulation **93%**
↳ 2 to 5h

Educational games and e-learning seem to be of less interest to PTs and pharmacists



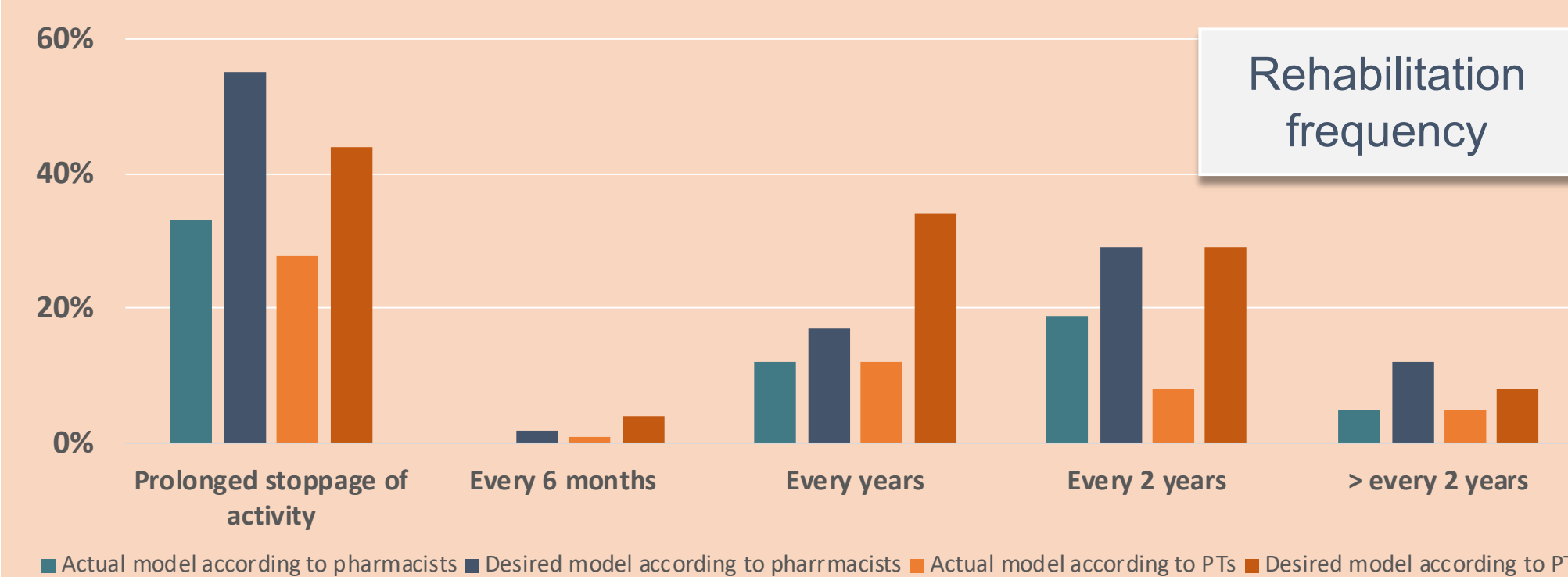
Tools for accreditation to take up a position



Accreditation methods

Educational tools desired by PTs / pharmacists

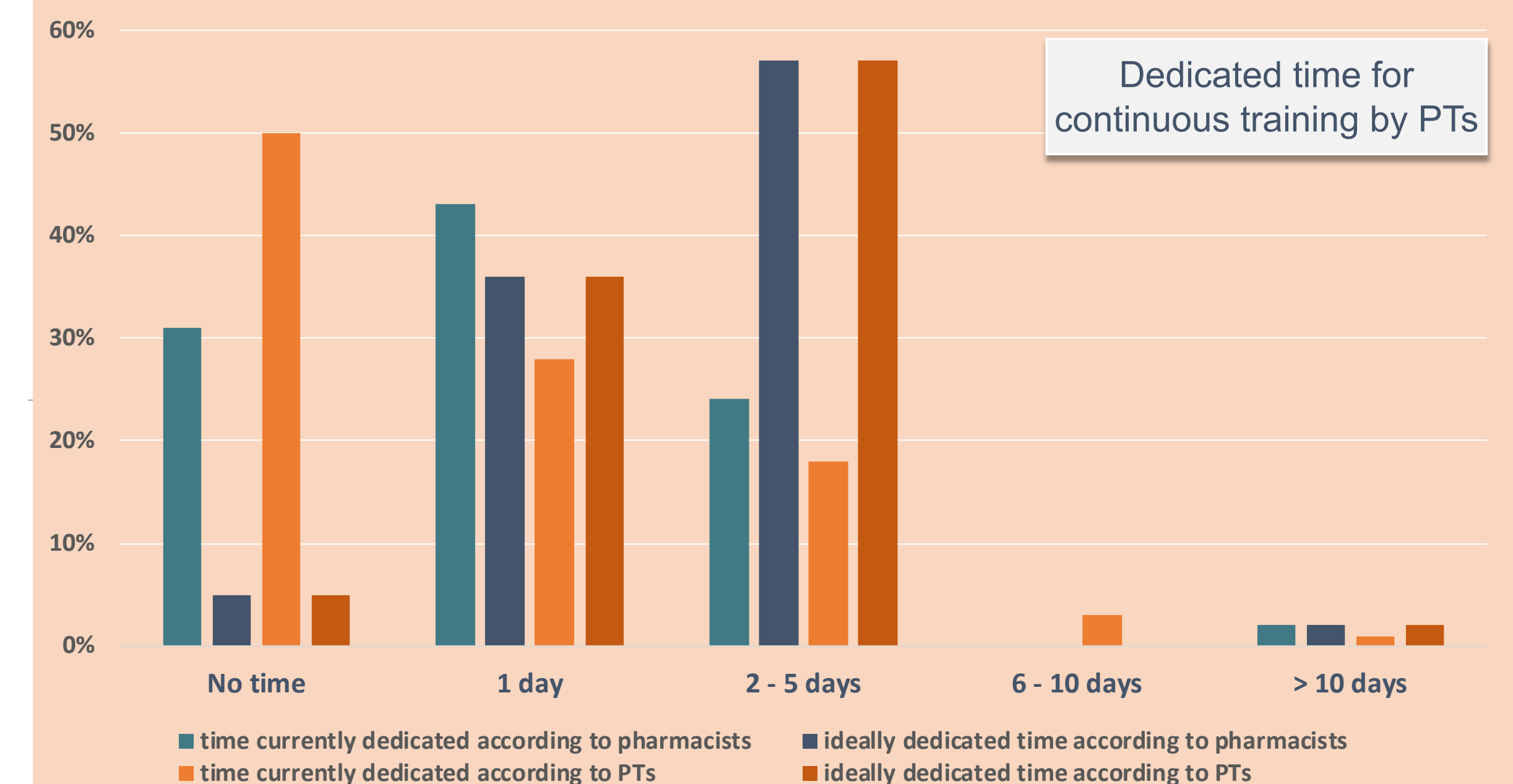
- ▶ Real life preparation
- ▶ Fictitious preparation
- ▶ Oral interview with the responsible unit pharmacist



Continuous training

Needs PTs and Needs pharmacists

- N°1 Exchange of practices / feedback **95%** and **90%**
↳ 1x/month to 1x/year
- N°2 Participation in training days / congresses **95%** and **90%**
↳ 1x/year
- N°3 Crisis management simulation **93%** and **90%**
↳ 1x/year



Discussion / Conclusion

- ▶ Accreditation and rehabilitation are rarely practiced in France
- ▶ Identified needs of supports and times seem to be similar at PTs and pharmacists, facilitating the application of adapted educational tools

Based on these results, development of a standardized training / accreditation model would meet the current needs of pharmacists and PTs in RCUs